

Rainbow Day Nursery

Community foundation, 20 St. Silas Square, BIRMINGHAM, B19 1QW



Inspection date	8 February 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has implemented a highly effective system of supervision and support for staff. She regularly observes staff practice and gives them clear guidance and targets to achieve so that they continue to raise the quality of their teaching skills.
- Staff have a secure understanding of their role in supporting children's learning. They provide a range of learning experiences to motivate and engage children's interests. There is a well established key-person system in place, which helps children to form strong attachments with staff and positive relationships with each other.
- Partnerships with parents are well established. There are good two-way systems for sharing information about children's needs and achievements. Staff encourage parents to extend children's learning at home. For example, children take a book home to share with their family.
- Staff help children to feel part of their community. They visit the local church and have 'adopted' a nearby canal.

It is not yet outstanding because:

- Although children consistently make good progress, planning for their individual next steps in learning is not precise enough to help them make the most rapid progress possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus planning more precisely on targeting children's individual next steps in learning, in order to increase the potential for them to achieve rapid progress and excellent outcomes in all aspects of their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager and looked at a sample of documentation. She discussed children's progress and the planning.
- The inspector checked evidence of the suitability of adults working on the premises and of the qualifications of staff.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The suitability of staff members is checked when they are recruited and is reviewed on an ongoing basis. All staff understand their individual responsibility to keep children safe and know what would constitute a safeguarding concern. Staff receive support and guidance from the management team as they participate in regular meetings, supervision sessions and appraisals. Staff are well qualified and are supported in their ongoing professional development. The manager observes staff regularly and provides feedback and coaching to help them improve their practice. Staff listen to the views of children, and parents are encouraged to give their thoughts and opinions about the nursery and events, such as the music performance. This supports the manager and staff as they reflect on their practice and identify aspects for future improvement.

Quality of teaching, learning and assessment is good

Children experience good quality learning opportunities in literacy and mathematics. Older children eagerly practise writing their names on their work. They learn to use mathematical language throughout their play. For example, they understand what is one more or one less and use this knowledge to talk about how many children there are when someone joins or leaves their queue. Staff skilfully ask children questions to promote their thinking and problem-solving skills. Staff support those children who speak English as an additional language to develop their vocabulary. They repeat and reinforce language for children to hear and practise. In addition, children learn to speak French. Staff make good use of small-group time to engage children in age-appropriate activities, such as singing nursery rhymes, songs and reading stories. Children learn about the weather and recite the days of the week. They develop good creative skills as they paint still-life pictures.

Personal development, behaviour and welfare are good

Staff are warm, kind and considerate to children and consistently demonstrate good manners for children to copy. During circle time older children recall the rules, 'good sitting' and, 'good listening'. Staff praise children often and reward them with stickers. This supports children's self-esteem and confidence. Staff encourage children to do some things for themselves in the daily routines. Children enjoy helping to tidy up when they hear the tidy-up song. Children develop a good understanding of how to keep themselves safe and healthy. They are encouraged to be physically active. They develop good eating habits, for example, as they design a healthy lunchbox with healthy food inside.

Outcomes for children are good

All children, including those in receipt of funding and children who speak English as an additional language, make good progress. They learn how to make friendships and show an awareness of their own needs and those of others. Children develop the key skills needed to be ready for the next stage in their learning, such as moving on to school. Children, including the very youngest, become confident and sociable learners. They develop their mathematical skills well. For example, they readily count dots on the dice and move counters correctly as they play snakes and ladders.

Setting details

Unique reference number	EY486440
Local authority	Birmingham
Inspection number	1034032
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	30
Name of registered person	Community Foundation
Registered person unique reference number	RP534369
Date of previous inspection	Not applicable
Telephone number	07828931050

Rainbow Day Nursery was registered in 2015 and is managed by a registered charity. The nursery employs seven members of childcare staff, five of whom hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday, during term time only. Sessions are from 9am until midday and from 12.30pm until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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